2nd Semester - Senior Class Meetings

IMPORTANT REMINDERS

- **Behavior Expectations** – More at stake during 2nd semester.
  - No Pranks or major violations of the Student Code of Conduct.
  - Prom, Senior Project, and Graduation are all on the line -- continue to behave appropriately

- **Senior Commons** – Consequences **Do NOT reset 2nd Semester**
  - Make sure you sign in every period you have Commons on your schedule
  - Make sure you obtain the necessary paperwork from Mr. Lyons if you are new to commons this semester (i.e. Late Arrival, Lock-Out, etc.).

- **Block Out** – CCP students, students completing work study, etc.…
  - Students with “Block Out” on their schedule are not permitted to be in the Senior Commons or anywhere else in the building during that time (must exit the building).

- **Parking** – There is **NOT** a designated lot for seniors.
  - Parking is done on a first come-first serve basis -- check pool lobby parking lot if no spots available in commons lot.
  - Always display your permit and park in the appropriate spots (consequences **DO NOT reset 2nd semester**).
What is Senior Project?

• The senior project is an opportunity for students to explore individual interests and career opportunities in an extended community partnership.
ALL STUDENTS MUST apply online for Senior Project

Senior Project
The Senior Project is designed to provide qualified seniors with the opportunity to explore individual interests and career opportunities in an extended community partnership. Seniors will spend 10 days (total 50 hours) with one on-site sponsor in a career field of their choice. Students will write goals for their experience and be evaluated by both their on-site sponsor and their faculty advisor. At the conclusion of the project, students will participate in the Senior Project Symposium.

Eligibility
- **GPA** – cumulative GPA of 2.0 after 7 semesters
- **Good Academic Standing** - Students must be passing all classes needed for graduation
- **Behavior** – no suspensions during senior year
- **Attendance** – may not have missed more than 7 full days

If applicable, You may Submit an Appeal before you have applied!  
Submit Appeal Now!
All students must agree to the terms of Senior Project

To the Student:

I AGREE:
* to adhere to the schedule and objectives which I have set for myself.
* to make progress reports at the times and in the manner specified by my faculty advisor.

I UNDERSTAND:
1. That I am exempt from academic requirements during the period of the Senior Project.
2. That it is my responsibility to notify all coaches and activity sponsors of my project.
3. That I must work 50 total hours while on Senior Project.
4. That successful completion and acceptable reporting of the Senior Project by mandatory deadlines are requirements for graduation from Solon High School and participation in the graduation ceremony.
5. That I am required to attend those activities required for graduation.
6. That I must NOT receive payment for this project.
7. That I may NOT work for a family member.
8. That I may NOT work at a place of business where I have been employed previously.
9. That Solon High School will not be held liable for any injuries that I may sustain as a result of this project.
10. That I am responsible and liable for all transportation and any costs connected with the project.
11. THAT I MUST ADHERE TO THE SENIOR PROJECT DEADLINES AND COMPLETE ALL REQUIREMENTS OF SENIOR PROJECT. FAILURE TO DO SO WILL RESULT IN THE LOSS OF PRIVILEGE TO PARTICIPATE IN THE GRADUATION CEREMONY.

☐ I Agree and Understand the Terms of Senior Project.

I Agree  Continue to Application

The Successful completion and acceptable reporting of the Senior Project (BY MANDATORY DEADLINES) are requirements for graduation from Solon High School and participation in the graduation ceremony.
Eligibility requirements for Senior Project

• **GPA** – Cumulative GPA of 2.0 after 7 semesters

• **Good Academic Standing** – Students must be passing all classes needed for graduation.

• **Behavior** – NO suspensions during senior year.

• **Attendance** – May not have missed more than 7 days.
What if I am not eligible?

• **Appeal Process** – Any student who does not meet the eligibility requirements may write a letter explaining why they should be considered for senior project and include an appeal with the application online.

• The Senior Project Committee will evaluate the appeal.

See an administrator if you have any questions about eligibility.
Appeal Process – Online Submission

Senior Project Appeal

Eligibility

- GPA – cumulative GPA of 2.0 after 7 semesters
- Good Academic Standing - Students must be passing all classes needed for graduation
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- Attendance – may not have missed more than 7 full days

If you have failed to meet any of the criteria, you must provide a rationale in your appeal.

Submit Appeal
Support Roles

Faculty Advisor:
- Solon High School faculty member (teacher, counselor, or administrator)
- Support student in their search for an On-Site Sponsor
- Contact On-Site Sponsor once before student has left for project
- Contact with students throughout the senior project experience
- Evaluate senior project on its completion and submit for final approval

On-Site Sponsor: (Student can only have one (1) On-Site Sponsor)
- CAN NOT be a Solon High School staff member
- CAN NOT be a relative of student
- CAN NOT pay student for their work
- Must have a valid email address to communicate with your advisor
- Must agree to sponsor you before you submit your application
- Must verify your time and evaluate your performance
What are the requirements?

• **Registration** – To access the Senior Project section on the website log on to [www.solonschools.org](http://www.solonschools.org) and select Solon High School from the school dropdown box. Go to **Quick Links – Senior Project 2020**. Use your full name and student ID to log into the system.

• **Application** – Must submit a completed application **online** by 3:00pm on April 3, 2020. *(NO EXCEPTIONS)*

• **Thank you/confirmation letter** – Write and **submit online** a confirmation/thank you letter to your on-site sponsor before the **April 24th** deadline.

• **Daily Log** – Must log and record hours using online form. You must submit your log daily.

• **Daily Journal** – Must type a daily journal using the online form. You must submit a journal entry daily.
Requirements (cont.)

**Reflection Paper** – 2-3 page paper reflecting on individual experience. You will upload your paper online and submit it for review to your faculty advisor.

****PLEASE MAKE SURE YOU SAVE THE E-MAIL NOTIFICATION SENT TO YOU ONCE YOU UPLOAD YOUR REFLECTION PAPER****

**Senior Symposium** – Must attend on assigned date and time (May 18th and 19th) and give a 3-4 minute presentation about your senior project. **There will be a penalty for missing:**

- **Miss your presentation day or time** = *Two (2) letter grades off score and may result in Loss of Privilege to participate in the graduation ceremony.*
- **Miss your audience day** = *One (1) letter grade off score*
- **NOTE:** A Physician’s note will be required in order for an absence to be excused.

**Evaluations** – Completed by on-site sponsor and faculty advisor
What is the timeline?

• January 6 – Senior Project meetings with all seniors (through English classes)
• January 10 – Senior project applications available online.
• April 3 – Completed Senior Project Application due by 3:00 p.m.
• April 17 – Students notified of their approval status via e-mail
• April 24 – Thank you letter uploaded online & emailed to your on-site sponsor
• May 1 – Last day for seniors who are going on Project
• May 4 - 15 – Students are on Senior Project (10 days)
• May 18 - 19 – Senior Project Symposium (during school hours)
• May 19 – All paper work is due by 3:00pm (submitted online to faculty advisor)
• May 20 – Advisors review and approve paperwork
What should I do first?

• Find a faculty advisor
• Secure an on-site sponsor *(must agree to sponsor you before you submit your application)*
• Apply online for senior project
• See an administrator if you think you’re not eligible
• Submit an appeal letter if needed
• Meet with Mr. Frazier if you know you will have conflicts during Senior Project
Available resources

- Faculty advisor
- Guidance Counselors
- Administrators
- Family and Friends
- List of past sponsors (available in Main Office)
- Senior Commons supervisor
Excel Tecc and Senior Project

• Excel TECC students are **NOT** allowed to miss their program for Senior Project.

• If a student in Excel TECC wants to participate in Senior Project, he/she will still be required to attend their program each day.

• He/she will also be responsible for meeting all SHS requirements and adhering to SHS timeline and guidelines for Senior Project (i.e. students will be required to complete their 50 hours during the time they are scheduled to be at Solon High School and/or after school/on the weekends).
Login Procedure – Senior Project

Senior Project Login:

Username:  
Password:  
*Required

Username = Full Student Name. No spaces. No punctuation.
Password = School Student ID Number

Solon Chamber of Commerce
Student Job Board Website

Downloadable Handouts

- Senior Project Presentation
- Everything to know
- On-site Sponsor
- Senior Project Symposium Rubric
On-line view of Senior Project application

Student Email: 
Parent/Guardian Email: 
Parent/Guardian will be sent an email to approve your Senior Project. Parent/Guardian must approve your Senior Project in the system in order for you to be able to go on Senior Project.

Student Phone: ( ) - ( ) - 
Are you enrolled in a Technical Education Program?  
☐ Yes  ☐ No

Company Name: 
Company City: 
Sponsor Name: 
Sponsor Job Title: 
Sponsor Phone: ( ) - ( ) - Ext ( )
Sponsor Email: 

Sponsor Occupation: 
Select Occupation 
If not listed in dropdown

Faculty Advisor: Select Advisor 
Faculty Advisor Email: *Please use the @solonboe.org email address 

English Teacher: Select English Teacher 

Working with your on-site sponsor, list activities that you may be, or would like to be, involved in at this site.
Please be as specific as you can.

Have you ever worked for this person or company before?  
☐ Yes  ☐ No
If so, when? (Limit 250 characters)
In what capacity? (Limit 250 characters)

Do your mother, father or other close relatives work at, own or manage this business?  
☐ Yes  ☐ No
If Yes, please explain: (Limit 250 characters)
Senior Project

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Application Status

- Pending School Approval
- Pending Parent Approval
- Pending Sponsor Approval
- Pending Faculty Advisor Approval

View/Modify Submitted Application

Eligibility

- GPA – cumulative GPA of 2.0 after 7 semesters
- Good Academic Standing - Students must be passing all classes needed for graduation
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Submit Appeal Now!
Online student page after approval from parent, sponsor, and faculty advisor

Senior Project

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NOTE: Incomplete applications WILL NOT be approved --- Parent/Guardian, Faculty Advisor, and On-site Sponsor MUST approve the application in the Senior Project system prior to the 3:00pm deadline on April 3, 2020 in order for the application to be considered complete (i.e. No Pending approvals).
The Senior Project is designed to provide qualified seniors with the opportunity to explore individual interests and career opportunities in an extended community partnership. Seniors will spend 10 days (total 50 hours) with one on-site sponsor in a career field of their choice. Students will write goals for their experience and be evaluated by both their on-site sponsor and their faculty advisor. At the conclusion of the project, students will participate in the Senior Project Symposium.

Senior Project Approved

Senior Project Online Tools

Daily Log

Daily Journal

Reflection Paper Submit Now!!

Copy of Acceptance letter to Sponsor Submit Now!!
Online daily log and journal

Senior Project - Daily Log

Add Daily Log entry
Log Entry Date 2/15/2012  Time  

No Activity Recorded

Daily Log Total: 0 hrs

Senior Project - Daily Journal

Add Daily Log entry
Log Entry Date 2/15/2012

Log Entry

Record Daily Journal Entry
Upload reflection paper and thank you letter to sponsor

Please make sure you save the e-mail confirmation you receive when you upload your thank you letter and reflection paper.
From your English teachers

Final Senior Assignment: Spring 2020

SAMPLE ASSIGNMENT

As you are not attending Senior Project, you will be required to complete a final project, which should take you the **two weeks** you’re remaining here at SHS (100 pts. Total).

The assignment will require you to **read a nonfiction work, research and analyze corresponding articles on the topic**, and complete a number of written activities.

• Read assigned book: *Savage Inequalities* by Jonathan Kozol

• **Complete a Double Entry Diary for the book. A D.E.D. is meant to encourage interaction w/the text** You will include text passages that have meaning for you or to the work as a whole and then write your reaction/commentary/analysis. The idea is to really interact, not just randomly write down passages because you have to. See attached for an example. You must complete at least three entries per chapter, but you are welcome to add more. (20 points)

• **Write a 1-2 page summary of *Savage Inequalities*.** (10 points)

• **Write a 1-2 page review of *Savage Inequalities* – See Below.** (15 points)
From your English teachers

SAMPLE ASSIGNMENT (Cont.)

• After reading the work, you will find 3 scholastic articles (using Solon’s website to search) that relate to the topics (not the book itself!) of Savage Inequalities. The articles should come from a variety of sources; i.e. they should not all be from Newsweek, or all from The Plain Dealer. Different sources offer a better opportunity to gain a variety of information.

• Upon reading the articles, you will write a précis of each article (5 points each)

• Finally, using both the primary work (Savage Inequalities) and the secondary works (the articles), you will write a 3-4 page analytical paper in which you either confirm or rebut Kozol’s argument. Of course, the paper will incorporate quotes from the sources and will be correctly cited, documented, etc. (40 points)

Of course, all submitted work must be turned in to Turnitin.com. Thus, you should complete ALL assignments in ONE Word Document – which will also include your Works Cited page. In Word, go to Insert ➔ Break ➔ Page Break for each new Writing Section.
**Conflicts during Senior Project**

- Students that are taking AP classes, competing in Science Olympiad tournament, or experiencing conflicts **will need to meet all of the requirements for senior project.**

- Please make arrangements with your onsite sponsor about your schedule. You are required to work **50 hours** over the **10 day** Senior Project period. You may work over the weekend to make up the hours.

- Please make an appointment to see Mr. Frazier if you have any further questions. You **MUST** have approval by April 24, 2020 in order to alter hours of senior project. If **NOT**, you will be responsible for **ALL** requirements of senior project.
2020 AP EXAM SCHEDULE

Week 1: May 4th – May 8th

Morning Session:
- Chemistry
- Calculus AB
- Calculus BC
- Spanish Language & Culture
- English Literature & Composition
- US Government & Politics
- U.S. History

Afternoon Session:
- Human Geography
- Computer Science A
- Physics 1: Algebra Based
- Physics 2: Algebra Based
- Physics C
- Computer Science Principles
- European History
2020 AP EXAM SCHEDULE

Week 2: May 11th – May 15th

Morning Session:
- Biology
- Seminar
- Spanish Language and Culture
- English Language & Composition
- Comparative Government & Politics
- World History
- French language and Culture
- Computer Science Principles

Afternoon Session:
- Computer Science A
- Chinese
- Music Theory
- Macroeconomics
- Microeconomics
- Statistics
- Psychology
- Environmental Science
Questions